

Sequence of the teaching unit "Civic engagement" for participants of integration courses and other migrant groups in Munich.

Time: 60-90min

Participants: approx. 15 migrants* from different countries of origin with slightly different levels of German, max. B1

Time	Content	Method	Material	Time required
09:30	Greetings	We are... We would like to...	Signatures list	3 -5 min
09:35		Participants write their name on adhesive tape and stick it on. Introduction round. The time period is shown in a rope (6 Months / 1 year / 2 years / 5 years / 10 years) Name & place of origin and how long he/she has lived in Germany	adhesive tape, eddings, hemp rope, signs, fastening	10 min
09:45	Definition of the Civic Engagement	Joint view of the roll-up: Who finds his language? - Short class discussion PowerPoint Part I: Definition of the Civic Engagement Explanation of others topics: Free-time, citizenship, society free of charge, civic engagement, participation) Learning goal 1: What is civic engagement? Understanding terms in the BE subject area	Roll UP volunteering is fun in different languages, PPT on USB or laminated on DIN A 3	10 min
09:55	Highlighting Civic Engagement	Power-Point part II: Data on Civic Engagement in Germany	PPT on USB or laminated on DIN A 3	10 min

		<p>Learning goal 2: Value of volunteering in Germany (Volunteer Survey), importance of volunteering for society, meta-level</p> <p>Question possible at this point: Do you know about civic engagement in your countries of origin? - if necessary, a discussion in class</p>		
10:05	Personal benefits of volunteering	<p>Working on three different texts, in each of them a volunteer tells how and why he/she is involved the participants work in small groups, read the text and discuss it briefly, then present it to the others Give reading time! Questions:</p> <ul style="list-style-type: none"> - What is the personal benefit of volunteering for people? - Can you think of any other reasons for volunteering? <ul style="list-style-type: none"> - Getting to know people - Experience joy and fun in a team - Learning German with fun - Recognition - Giving something back to society - Certificate - Using talents and passing on knowledge - Gain experience for the profession <p>Learning goal 3: what do I get out of a commitment? personal benefit</p>	Handouts with Texts	25 Min
10:30	Presentation of engagement examples	<p>Class discussion according to the level of education</p> <p>Large pictures are laid out on which people are shown who are involved, everyone can choose a picture that appeals to them and tells them what they see</p>	Large printed photos, bagfa photo manual laminated	25 min

		<p>Questions:</p> <ul style="list-style-type: none"> - What kind of commitment is shown in the picture? - What do I have to bring along for this commitment? (time resources, interests and abilities, rights and duties) <p>Further questions:</p> <ul style="list-style-type: none"> - What kind of commitment would suit you? - What skills could you bring to the table? <p>Learning goal 4: Knowing different kinds of Engagement (with respective requirements)</p> <p>Possible resource: What are you good at? What do you like to do?</p>		
10:55		<p>Power-Point III</p> <p>Explain the work of FEZ using the PPT explanation: what happens in the counselling interview, Handout bagfa with glued-on addresses distribute a warm invitation to a consultation!</p> <p>Learning goal 5: what is a volunteer agency/volunteer centre? How do I find the commitment that suits me?</p>	Handout bagfa with glued addresses, feedback forms	5 min
11:00	Conclusion of our event			